

Dustin Ormond's Teaching Philosophy

As a professor, my responsibility is to provide an environment that fosters learning while maintaining respectful teacher-to-student and student-to-student relationships. Key aspects that promote this environment and that I try to achieve include:

1. **Maintaining an optimistic and lively personality:** By being optimistic and excited about the subject material and learning in general, I can demonstrate that learning and future employment can be fun and exciting.
2. **Increasing my own learning:** As I expect my students to learn the material of my classes, I hold myself to the same expectation of continuing to learn about my field of interest. I love to learn! In order to learn, I stay current with developments in my field by reading books, journals, and news articles, and by practicing many of the skills that I strive to teach my students. Knowing that there is much I do not know, I am not afraid to tell a student when I don't know something. When this occurs, I conduct the necessary research to sufficiently answer these questions from my students.
3. **Preparing properly:** Since proper planning prevents poor performance, I spend the time required to effectively deliver course content, challenge my students, and successfully answer their questions.
4. **Targeting multiple learning styles:** I facilitate learning by enabling student interaction, requiring developmental individual work, presenting course content effectively, and providing personal examples of subject material. Students learn audially through lecture, visually through effective slides, and kinesthetically by practicing what they have heard and seen. I strive to create a learning environment in my classes that provides each student the necessary help and tools to be successful as a student and future business professional.
5. **Creating high expectations:** Knowing that the students I teach will become future leaders of organizations and society, I hold them to the highest standards of sound ethics and to stretch their capabilities, strengthen their determination, and assist them in learning to structure and organize their lives. My goal is to help them become great learners.
6. **Encouraging participation:** I encourage my students to respectably participate in classroom discussion, sufficiently prepare presentations for class, effectively collaborate on group work, and professionally critique others' presentations and writing styles.
7. **Providing quick feedback:** I provide quick and valuable feedback to my students. I hope to demonstrate how students can improve and how they can apply what they have learned into future projects for their schooling, future business responsibilities, and their communities.
8. **Receiving constructive criticism:** I strongly recommend that my students, periodically throughout the semester, leave honest and critical feedback about my teaching. I believe there is much I can learn from the students, and I strive to implement their feedback in future courses. As I have learned and continue to learn from my students, I have refined my teaching style and tools to more effectively deliver course content and match student learning styles and needs.
9. **Being available:** When solving problems, I encourage my students to be self-reliant and use every resource available to them; however, if need be, I make myself available to assist them to discover answers, or ways to find answers, to their problems.